

QUALITY EDUCATION UNIVERSITY OF VIETNAM

Nguyễn Trung Tính

Hanoi University of Home Affairs – Campus in Ho Chi Minh City, Vietnam

Abstract: Vietnam's universities are more nuanced. First, we need to clarify some issues so that we can base it on the exchange for exchange. My aim here is to focus on the quality of higher education in Vietnam today, more specifically, "higher education innovation from 2022 onwards." Participating in the Motivation program, more specifically at the Hanoi University of Home Affairs, why change? Because changing the quality of higher education will change the student resources, which can be improved, reaching further to catch up with advanced countries in the world. Regardless of the traditional way of teaching, the old path opens up new paths to catch up with advanced countries. It is necessary to innovate the teaching method towards reality. The teaching staff should improve the teaching level to bring new sources to quickly resist the reception from society so that students when leaving school are not surprised.

Keyword: *renovate, teach, flexible, practical knowledge, construction*

According to the reason why education has not been mapped, the quality of the higher education system in Vietnam today is regarded as a very difficult problem. So we ask the question: why is the quality of higher education in Vietnam equal to other countries in the world? From where? Why change? And finally, how to change?

For the above reasons, I would like present my paper. Presenting the inadequacies and solutions to better clarify the quality of higher education in Vietnam, thereby offering a solution to the education system. Vietnam's universities are more nuanced. First, we need to clarify some issues from which to base the exchange. My purpose here is to focus on the quality of Vietnam's higher education today. More specifically, "the renovation of higher education from 2022 onwards should be piloted first in participating universities." Participating in the MOTIVE program, specifically at Hanoi University of Home Affairs, why should it be changed? Because changing the quality of higher education will change student resources, which can be improved and reached further to catch up with advanced countries in the world. Regardless of the

traditional way of teaching, the old path opens up new paths to keep pace with advanced countries.

And finally, how to innovate requires scientists to work harder to research into research and to put training methods that bring high efficiency to the quality foundation of higher education in Vietnam.

With the aim of innovating and further developing higher education, I present this essay to contribute to the work of theory and to practice, Vietnam's education will rise further and further.

Some innovative directions laid the foundation later in the revival of higher education in Vietnam.

- The first is that specialized training must be associated with practice because it is only associated with practice, so when students graduate, it is easy to embark on jobs that were previously theoretical and practical in university lecture halls. The past experience when applied to the head office, the workplace will easily absorb and adapt to their working environment.

- The second is to orient the university education in the direction of research thinking that can be used in practice when graduating because only by studying theory, it is impossible to ask to be able to think when participating in the second agency, workplace because theory and practice in Vietnam are still quite far away, so it is advisable to apply research at a university, then when students graduate, they can use their research topic and apply it to the environment work in an efficient and convenient way.

With this paper, I would like to contribute a part of my own theory to point out the shortcomings of Vietnam's higher education. From there, there is a more innovative direction that no longer teaches in the direction of modeling but must be associated with practice associated with research so that students have a positive thinking direction and innovate in the way they learn and lecturers are also innovative in their teaching.

In Vietnam in general, public universities are established and trained according to the principled model, but they have not been flexible and innovated to keep up with the public and private markets. The world's top and top universities are still very limited compared to other

countries in the region in terms of training quality, which has not been improved and has not been properly recognized. It also depends on the superior procedure, thick lines, many steps.

Typically, Hanoi University of Internal Affairs is one of the members of the MOTIVE project, so it is necessary to renew the teaching method towards reality. Students will be able to quickly react to society so that they will not be surprised when they graduate. One of the typical examples given when asking students when they have just graduated is that the knowledge is taught with practice, but how is it over 50%?

In return, it is completely different, even different, thereby showing us that the quality of higher education should have a closer look, so that people can see it more specifically, we should go deeper into the analysis. From the system, the first is the admission system, in order to evaluate students, it is partly because the admission process is based on the points to enter the school to study, but there are advantages and disadvantages as well, we see that not all schools are bad. high, students will be good and qualified, the score is part of assessing the ability and level of a student, in the lecture hall in Vietnam the average for university students is 4 to 4.5 years. receiving a lot of new things from the method of learning, from awareness to expertise, which is completely new compared to high school, so it requires teachers and schools to have a thorough and complete construction schedule.

In Vietnam, universities in general and universities of home affairs in general have a training schedule in accordance with the regulations of the education sector, but since then, it shows that shortcomings have emerged in that they have to follow the pattern and regulations should be slow in renewing as well as introducing new study programs for students.

In Vietnam, universities in general and domestic universities in general have a training roadmap as prescribed by the education sector, but from there, it shows that the shortcomings have emerged in the right place according to the pattern and regulations should be slow in the renewal as well as the introduction of new programs for students.

Especially for Hanoi University of Home Affairs should bring practical knowledge into schools because it is a public non-business unit and training specific branches of the state, so it is necessary to have a lot of practical knowledge so that students in the year of graduation may not

be surprised with the new working environment. The quality of education has always been a common concern of the education sector with the famous quote of South African President Nelson Mandela "For France to destroy a country that just lowers the quality of education and allows families to cheat in exams" through the above statement shows that the quality of education is not only a training discipline for students but is training. The quality of education has always been a common concern of the education sector with the famous quote of South African President Nelson Mandela "For France to destroy a country that just lowers the quality of education and allows families to cheat in exams" through the above statement shows that the quality of education is not only a training discipline for students but is training create a country. Whether or not the country develops depends greatly on education, universities in Vietnam in general and the University of Home Affairs in particular I very all leaders are very headaches about training in terms of students I set the basics for students to share is practical knowledge is practical knowledge. And limit the theoretical knowledge that is no longer practical.

From the above personal evidence, I state my point of view as follows:

The first should be renewed in the way of teaching;

Secondly, it is advisable to develop a flexible roadmap for innovation;

Third, incorporate practical knowledge into the classroom.

References:

1. Center for Education Communication, Improving the quality of higher education: A great responsibility to the country, Ministry of Education and Training, 09/02/2021 <https://moet.gov.vn/tintuc/Pages/tin-tong-hop.aspx?ItemID=7218>;
2. Mạnh Xuân, Accreditation to improve the quality of higher education, People News, 02-03-2021;
3. Thanh Hằng, The quality of Vietnamese higher education is 'lagging behind', 15/7/2021 <https://vnexpress.net/chat-luong-giao-duc-dai-hoc-viet-nam-tut-hau-4309606.html>;
4. Education Communication Center, Promulgating Standard Regulations on training programs at higher education levels, Ministry of Education and Training, 24/06/2021 <https://moet.gov.vn/tintuc/Pages/tin-tong-hop.aspx?ItemID=7379>.