



# Erasmus+

## Cooperation for innovation and the exchange of good practices sub-programme

### TECHNICAL REPORT form

Programme	Erasmus+
Sub-Programme	Cooperation for innovation and the exchange of good practices
Action	Capacity Building in higher education
Sub-Action	Structural Projects
Call for Proposal	EAC-A03-2018
Project number	609781-EPP-1-2019-1-IT-EPPKA2-CBHE-SP
Agreement/decision number	20191958
Project Title	MONitoring Trends In Vietnamese graduates Employment

# Contractual Data

## Dates and Beneficiaries

### Dates

Project Start: 15/01/2020	Project End: 14/01/2023
Activities Start:	Activities End:
Project Duration(months): 36	

### Beneficiary Data

Role	PIC	Name	Country
Co-Beneficiary / Partner	903443354	HIEP HOI DOANH NGHIEP NHO VA VUA THANH PHO HA NOI	Vietnam
Co-Beneficiary / Partner	933600945	MINISTRY OF EDUCATION AND TRAINING	Vietnam
Co-Beneficiary / Partner	909010766	HALONG UNIVERSITY	Vietnam
Co-Beneficiary / Partner	903091341	TRUONG CAO DANG DU LICH HA NOI	Vietnam
Co-Beneficiary / Partner	910235488	TRUONG DAI HOC NOI VU HA NOI	Vietnam
Co-Beneficiary / Partner	933709003	HOC VIEN BAO CHI VA TUYEN TRUYEN	Vietnam
Co-Beneficiary / Partner	933749646	DAI HOC THAI NGUYEN	Vietnam
Co-Beneficiary / Partner	953422410	HOC VIEN NONG NGHIEP VIET NAM	Vietnam
Co-Beneficiary / Partner	933669136	TRUONG DAI HOC SU PHAM NGHE THUAT TRUNG UONG	Vietnam
Co-Beneficiary / Partner	933670494	POSTS AND TELECOMMUNICATIONS INSTITUTE OF TECHNOLOGY	Vietnam
Co-Beneficiary / Partner	934391883	HANOI UNIVERSITY	Vietnam
Co-Beneficiary / Partner	999489456	FH JOANNEUM GESELLSCHAFT MBH	Austria
Co-Beneficiary / Partner	915926672	AGENCIA NACIONAL DE EVALUACION DE LA CALIDAD Y ACREDITACION (ANECA)	Spain
Co-Beneficiary / Partner	950157487	INTERNATIONAL CONSULTING AND MOBILITY AGENCY SOCIEDAD DE RESPONSABILIDAD LIMITADA	Spain
Co-Beneficiary / Partner	999986387	UNIVERSITAT DE BARCELONA	Spain
Coordinating Organization / Beneficiary	968816407	CONSORZIO INTERUNIVERSITARIO ALMALAUREA	Italy

Management Contact Person	968816407	CONSORZIO INTERUNIVERSITARIO ALMALAUREA	Italy
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## Legal Representative

### Organisation Legal Address

Name:	CONSORZIO INTERUNIVERSITARIO ALMALAUREA		
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Post Code:	40126	City:	BOLOGNA
Country:	Italy		

### Department

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Country:	Italy		
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# Project Summary and Horizontal Issues

## Project Description

English - 1	<p>In the recent years, the Vietnamese public authorities raised the need to provide information on labour market in combination with the actual human resources produced by the universities, as a priority for the governance of the higher education in Vietnam. In this framework, the Ministry of Education and Training of Vietnam (MOET) has started to consider the tracer study of universities and colleges as a core priority for developing the higher education sector in the country. Since 2017 tertiary education institutions are asked to provide MOET with information on the employment status of their graduates, yet the existent graduates tracking studies suffer inconsistency of contents and scatter methodology. The MOTIVE project, supported and inspired by MOET, aims at ensuring that the Vietnamese HE system addresses the challenges of reform policy implementation on graduates tracking, by monitoring their transition towards the labour market, as well as, their employment status, through the set-up of the first National Center for Graduate Tracking in Vietnam. Thanks to the set-up of the Center, the first graduates employment status survey of the Vietnamese Graduates, developed on a unique methodology and tools, will be run, supported by the network of stakeholders to be set up during the Project. Capacity building activities, namely trainings and workshop addressed to Vietnamese universities staff, on how to manage and exploit graduates data for survey release (with fully respect of confidentiality and data protection) and on how to support the policy reform of HE system, stays as a pillar of the initiative. The impact envisaged is to modernize the Higher Education sector by promoting an informative based approach to policy reform. The sustainable tools and methodologies develop within the initiative will help the higher education sector (universities and Ministry) to evaluate, monitor and compare the success of higher education graduates, measure the effects of policies and assess the attainment of benchmarks and goals.</p>
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## Horizontal Issues

Previous recommendations/follow-up

The follow-up of previous recommendations/observations given in the Evaluation report sent to Coordinator with Communication of Results are mainly two and have been taken into account as follow:

-section "Quality of the project design and implementation": the evaluator noticed that the quality of outputs and other risks such as language barriers are not clearly addressed in the proposal section' mitigation plans. Following such observation, also involving the external expert in quality assessment (under subcontracting) and the partner University of Barcelona (UB - leader of WP quality, partner P.15), the project consortium developed a tangible output for monitoring the quality of outcomes: a questionnaire for assessment the trainings and meetings (the feedbacks are available in the first quality report <https://motive-euproject.net/reserved-area/wp7/>). Regarding the language barriers we used under subcontracting budget heading approved, the professional interpreters for simultaneous translation during the meetings planned, allowing a better and efficient understanding and communication among the participants. On the other side, the consortium choose a National coordinator in partner country (Hanoi University – HANU, P.5.), a long last partner in cooperation between AlmaLaurea and Vietnam), involving staff with good knowledge of English and Italian languages. Their involvement as National coordinator guarantees a smooth and fast daily communication with all partner country beneficiaries by using the most used tools (WhatsApp, Skype, etc.).

-section "impact and sustainability": the evaluator remarked that there are three (out of nine) dissemination events, expected to take place during the meetings planned, in Europe, since the key of dissemination is to spread the initiative at national level.

The dissemination meetings that took place in presence in Vietnam are much more efficient are more attractive for stakeholders, comparing with on line ones. As consequence, the consortium decided, following the proposal and commitment made by the partner Hanoi University of Home Affairs - HUHA, P.13, to organize the meeting who was supposed to take place in Spain (at UB), in a branch of the University located in Centre of Vietnam (Quang Nam City); a geographical area where MOTIVE Project does not have any partner. With the support of project officer, it was agreed to change the location of the meeting, but due to the current Covid situation in VN we have to postpone the meeting; it is planned to be organized in presence by the end of 2021 or beginning of 2022. The Vietnamese partners are following the forthcoming authorities decisions related to possibility of organizing (again) meetings in presence. In case that will not be possible, the meeting will be organized on-line.

Despite the Covid pandemic made difficult the held of some meetings in presence, the Vietnamese partners organized different field visits at new universities in Vietnam. These activities have as main result the registration of new universities, not partner in the present project, in the Voyage Platform: Tay Bac University and Phu Xuan University (where MOTIVE Partners organized field visits and those universities were invited as well at meetings organized in the framework of MOTIVE project); another universities who joint the platform are College of Agriculture Mechanics; IMC University of Applied Sciences, Krems, Austria; La Trobe University; School of Foreign Languages; University of Science and Technology of Hanoi (as mentioned in the application and project description, MOTIVE Project represents also the capitalization of Erasmus+ VOYAGE project n.561656, concluded in 2018).

## Transversal issues

The 609781 MOTIVE project addresses the following CROSS-CUTTING ISSUES at different extent:

- ETHNIC MINORITIES: despite the fact that our project objectives do not address directly ethnic minorities, since the beginning of the action we considered important to involve students and graduates belonging to such category. In such context, the actions performed, especially by the National coordinator (Hanoi University, P.5), focused on the organization of dissemination events and field visits in different higher education institutions in Vietnam, in the South, Centre and North West of the country, universities where are also students belonging to ethnic minorities. Tay Bac University, not partner in MOTIVE, a university with a high number of students belonging to ethnic minorities, registered in the Voyage platform. Other institutions, relevant for the number of students minorities, expressed their interest in MOTIVE project and took part at project meetings: PTIT, November 2020, NUA, March 2021 and VNUA, June 2021. (see the section "meetings and events" <https://motive-euproject.net/events/local-dissemination-event-at-tay-bac-university-tbu-9-10-april-2021/>, <https://motive-euproject.net/events/local-dissemination-event-at-phu-xuan-university-28-april-2021/>).
- GRADUATES EMPLOYABILITY AND LABOUR MARKET: graduates in Vietnam still have difficulties in finding good jobs while employers still looking graduates with new skills. In this context, different activities performed by Vietnamese universities took place with the involvement of business community: inviting companies to meetings, presenting both Erasmus+ initiatives (former Voyage project and present MOTIVE one); the project partner Hanoi Small and Medium Enterprises Association (HanoiSME, P.6) as well as different career offices of University partners, were involved in such activities. The companies have also given important feedback to the project working groups with suggestions related to the information that they would like to have from a Graduates tracking survey, what new skills they would need from the graduates, etc. These actions of cooperation between higher education sector and business community represents as well an important tool for policy makers related to future development of higher education sector (i.e. development of new curricula, new skills, new form of cooperation, etc.) with the final goal of reducing the current mismatch and improve graduates employability.
- GENDER BALANCE: The issue of the gender balance is addressed by the project as follow:
  - the project enforces gender parity of all participants: students, graduates and staff by encouraging the higher participation of females (for example at PTIT meeting, November 2020, we reached 50%); on the other side, we also kindly asked to release video testimonials to female rector from new universities: i.e. President of Phu Xuan University, not partner of our project, where the Vietnamese partners organized a dissemination visit (please see also project website sections "meeting and events" and "dissemination – video testimonials": <https://motive-euproject.net/events/local-dissemination-event-at-phu-xuan-university-28-april-2021/>, [https://drive.google.com/file/d/1LeKgjFgyyLUrshpN1u\\_0KP7XwzeiUD30/view](https://drive.google.com/file/d/1LeKgjFgyyLUrshpN1u_0KP7XwzeiUD30/view)
- SUSTAINABLE DEVELOPMENT: from the beginning of the initiative we tried to give an eco-friendly approach to our actions: use less paper, where possible, share a car for mobilities, spread the recycle culture, etc.; to raise awareness to all stakeholders we made also a short video as an "eco-friendly approach" (published on project website, under the section "dissemination"): <https://motive-euproject.net/wp/wp-content/uploads/2021/04/MOTIVE-eco-friendly-approach-1.mp4>

## Involvement of people with fewer opportunities

# Award Criteria

## Assessment Criteria

### Relevance of the project

#### Relevance to the objectives

Comparing to the original proposal, no major changes affected the project relevance, yet some project activities have been tuned up as follow:  
-(WP.1.) horizontal trainings have been completed as by Gantt. All the MOTIVE beneficiary universities actually joint the unique graduates database (VOYAGE platform). Two additional trainings organized (see section description of implemented activities).

-(WP2): according to the project proposal the graduates' employment survey supposed to take place two years after graduation. During the first phase of implementation, the Ministry of Education and Training (MOET, P.10) recommended to run the survey within a year after graduation. Being a structural project, inspired by MOET, the consortium adapted the action (survey) to the new request of MOET. The MOET represents the institution who will collect the reports and results of the survey from each partner university, with the respect of confidentiality and data privacy. The collection of such reports will allow MOET to develop and/or enhance the national policies in the HE sector.

The actions and activities implemented until now are essential steps in reaching the project objectives, especially following the dissemination activities performed by Vietnamese partners at national level (in particular the role of Hanoi University as national coordinator and reference point). The presence of MOET as full partner demonstrates that not only new universities are interested in such initiatives, by joining Voyage platform and participating at MOTIVE meetings, but also other stakeholders (i.e. companies).

Some constraints faced during this first period of implementation and the relative corrective measures adopted are detailed below.

The Consortium have to deal with the external constraints represented by Covid-19; for such reason we asked the suspension of the activities for 3 months (April, May and June 2020, EACEA letter of 18/5/2020 2892351); the suspension allowed in particular the coordinator to better organize the emergency and unexpected situation in terms of internal organization for payments procedures, documents signatures, etc), the assessment of the new on line platforms (google meet, zoom, etc.) in order to have a smoother, faster and efficient communication and meetings organization tools. In this context the new Zoom platform, that becomes to be popular soon after the Covid 19 outbreak, allowed all off us to organize and participate at on line events, and especially allow the use of interpretation services (that are fundamental for the meetings).

-CULTURAL DIFFERENCES:

-The coordinator has to deal with a very diverse and globally distributed consortium (different ethnic cultures, genders, background, working routines modalities) as well as with the need to establish and build a trust for stronger relationship. The pandemic situation infringed the possibility to held face to face meeting, pushing the coordinator to provide an extra effort and time to cope with the diversity of the consortium. Daily communication has been thus improved using different and faster communication tools (whatsapp, skype, zoom).

-EXCHANGE RATES: we had to invest different effort to explain the logic behind the new rule (average exchange rate) to be adopted.

Exchange rate yet remains a constraint that find no solution within project implementation in particularly when fluctuation are considerable and in some cases can be disadvantageous for partner country beneficiaries

#### EU Education, Cooperation & Development policies

In terms of EU education, cooperation and development policies, we would like to mention few important aspects:

-the development of a graduates tracking survey in Vietnam, using a unique questionnaire for the universities involved, will allow in the future an international comparison between EU and Vietnam of the graduates tracking results, considering similar new actions in implementation phase in EU (i.e. Eurograduates initiative);

-synergies with other Erasmus+ Projects: presentation of MOTIVE Project at 609653 LAB-MOVIE ("Labour Market Observatory in Vietnam universities") kick off meeting held in Padua (UNIPD) on 13-17 January 2020 (<https://www.labmovie.eu/>) and Ministry presentation of MOTIVE Project at Nha Trang University (NTU), final conference of project 586252 V2WORK Erasmus+ on 2021.

-in terms of cooperation, the contacts established during the first phase with new universities not partner in MOTIVE Project (i.e. Tay Bac University, Phuo Xuan University) allow the establishment of a baseline for new ideas and forms of cooperation: from Vietnamese side, we received some proposal to develop a future project having as main objective the "ethnic minorities"; in this contsxts, different on line meetings were organized with researchers from Vietnam HEIs.

-regarding the development policies, both initiatives (former 561656 Voyage project who is successful sustainable, as well as MOTIVE project) are important tools for the higher education sector in Vietnam: from one side, the Voyage platform who has as well an assessment questionnaire of academic experience of students/graduates) give an important feedback to each university. From these feedbacks, the universities have the opportunity to assess their former students suggestions so to improve the quality of the programmes and courses. On long run term, the intention is to use the existing common platform as a unique database for future surveys. On the other side, The Ministry of Education and Training, by receiving the reports on graduates tracking from each partner university, will have an additional tool for policy decisions and modernize the HE sector.

### Quality of the project implementation

#### Description of the implemented activities



Despite some meetings postponed due to pandemic situation, activities have been performed in line with the work programme with some project milestones achieved in advance. No major difficulties or delays encountered.

Activities carried out according to WPs since the project KOM (Bologna 24/2/2020):

#### WP.1 CAPACITY BUILDING

1.1, 1.2, 1.3 Horizontal Trainings. 3 trainings instead of one organized: 1 during the suspension and 1 soon after the activities resume: (<https://motive-euproject.net/events/on-line-horizontal-training-hanu-25-april-2020/>). Second, organized by HANU on 1/7/2020 (month 4): <https://motive-euproject.net/events/local-training-meeting-and-dissemination-event-at-hanoi-university-july-2020/>. Planned meeting (with mobility) in presence (training and dissemination): organized and held at PTIT in November 2020 <https://motive-euproject.net/events/ptit-meeting-23-26-november-2020/>.

Training materials: <https://motive-euproject.net/reserved-area/wp1/>

Results achieved: all MOTIVE partner universities registered on Voyage platform and staff trained.

#### WP.2 DEVELOPMENT OF TOOLS AND METHODOLOGIES

2.1 Workshop released: <https://motive-euproject.net/nuae-meeting-22-25-march-2021/>

2.2 Questionnaire released and approved, following Ministry suggestions (VNUA meeting, June 2021: <https://motive-euproject.net/reserved-area/wp2/>)

2.3 Methodology discussed and approved: related publication <https://motive-euproject.net/publications/guidelines-for-graduates-tracking-survey/>

#### WP.4 ENHANCING STAFF CAPABILITIES TO SUPPORT THE REFORM POLICIES

4.1 Workshop released (VNUA, 22-25/6/2021): <https://motive-euproject.net/events/how-to-use-graduates-surveys-on-data-for-supporting-governance-reform-and-qa-in-higher-education-vnua-22-25-june-2021/>

#### WP.5 DISSEMINATION

5.1. Project website: released (March 2020) and updated: [www.motive-euproject.net](http://www.motive-euproject.net)

5.2 Dissemination meetings: PTIT meeting (November 2020) and VNUA meeting (June 2021):

<https://motive-euproject.net/events/ptit-meeting-23-26-november-2020/>

<https://motive-euproject.net/events/how-to-use-graduates-surveys-on-data-for-supporting-governance-reform-and-qa-in-higher-education-vnua-22-25-june-2021/>

Additional dissemination events: see <https://motive-euproject.net/meetings-and-events/>

Third dissemination event supposed to take place in Spain (at UB) planned in Vietnam (in Quang Nam City, Branch of HUHA Partner); date to be decided due to actual Covid-19 situation in VN. Project officer approved the change.

5.3 Dissemination products released: [www.motive-euproject.net](http://www.motive-euproject.net)

5.4 Handbook published: <https://motive-euproject.net/the-project/work-packages/wp-5-dissemination/testimonial-videos/handbook-of-best-practices-for-dissemination/>

#### WP.6 VIETNAMESE NATIONAL CENTER FOR GRADUATE TRACKING

6.1 Universities database creation: database completed; all universities partner of MOTIVE project are registered on the platform

#### WP.7 QUALITY TOOLS FOR PROJECT IMPLEMENTATION

7.1 Quality plan released (July 2020) and published: <https://motive-euproject.net/reserved-area/wp7/>

7.2. Monitoring report: First "Quality report" of monitoring published: <https://motive-euproject.net/reserved-area/wp7/>

#### WP.8 PROJECT MANAGEMENT

8.1 Steering committees: 1st held in emergency situation during kick off: 2 days after the arrival of delegation, the outbreak of Covid-19 stopped us to organize it in presence, so we organized a skype meet: <https://motive-euproject.net/events/kick-off-meeting/>

2nd planned in month 9 and 3rd in month 14. During each meeting (PTIT Nov. 2020, NUAÉ March 2021 and VNUA June 2021) a steering committee was organized.

8.2 Partnership agreements: all signed and sent to Eacea and Project officer (9/8/2020, month 5).

### Quality assurance

a) INTERNAL QUALITY COMMITTEE has been set, composed by the project Coordinator of each partner; tasks: monitor team performance, provide feedback, monitor project progress according to LFM with the involvement of the external expert in quality assessment, suggest correction measures, permanent contact with all tem, etc. Main tools used to communicate: e-mails, whatsapp, skype, google meet and zoom. The Vietnamese local coordinators created a group using the Vietnamese most used app: "Zalo" for faster and more efficient communication in VN.

b) additional ACTIONS TO INCREASE THE QUALITY OF RESULTS; in addition of mobilities planned by proposal: field visits and dissemination events made by Vietnamese MOTIVE partners at new universities in different areas of the country (the visits have as results their involvement in our Erasmus+ initiative: registration on Voyage platform, participation at MOTIVE meetings (see <https://motive-euproject.net/meetings-and-events/>))

b) QUALITY CRITERIA FOR WORKING GROUPS APPOINTMENT (IT staff/researchers) have been suggested by the consortium based on the project objectives and activities (see <https://motive-euproject.net/reserved-area/wp7/> staff characteristic (in EN and VN). Feedback mechanism through on line questionnaire for assessment of meetings and trainings (see <https://motive-euproject.net/reserved-area/wp7/> Meeting assessment form).

c) QUALITY PLAN: drafted by partner University of Barcelona together with Project coordinator; shared with partners and published (<https://motive-euproject.net/reserved-area/wp7/> Project Quality Plan)

d) ONGOING ASSESMENT OF PROJECTS ACTIVITIES AND OUTCOMES considering the indicators defined in the LFM:

WP.1 more than 4 staff trained for newcomer universities during the 3 trainings;

WP.2 questionnaire shared with partners starting in month 9 and approved during meeting held at VNUA – month 15;

WP.4 : workshop releases (WP4.1, June 2021);

WP.5 website on line and updated; dissemination materials published; video testimonials released; working papers published (2 scientific publications, 1 handbook for dissemination, 1 methodological recommendation paper; 1 dissemination plan)

WP.6 during the first year: 10.572 students registered on Voyage platform (we planned to have 6.000 in first 18 months); instead of 9 (MOTIVE partners) universities registered on the Voyage platform we have 16 (see List of Universities on <https://motive-euproject.net/reserved-area/wp6/>)

WP.7 Quality plan and First Quality report (made by the external expert) released, shared presented to partners and published (<https://motive-euproject.net/reserved-area/wp7/>)

WP.8 resolutions (minutes shared with partners - 3 until now ); partnership agreements signed (at month 5 instead on month 6); steering committees held

#### EXTERNAL MEASURES

a) EXTERNAL EXPERT APPOINTED: in July 2020 was published the call for "Selection of external expert on quality assessment"; the Call was published not only on Project website (<https://motive-euproject.net/events/selection-procedure-for-external-expert/>) and project coordinator institutional website (Italy) but also in other Programme and partner countries involved in the Project (Spain, Austria and Vietnam); the list with dissemination links on <https://motive-euproject.net/reserved-area/wp7/>).

The procedure allowed us (the commission appointed based on Almalaurea internal rules) to select the external expert using the principle "best value of money", considering as well the experience in project objectives. Applications received from Vietnam, Italy, Spain, United Kingdom, Poland and Slovak Republic.

b) FINANCIAL AUDIT will be externally contracted to ensure the quality and correctness of expenditures.

### Visibility

1) 609781 MOTIVE Project website: [www.motive-euproject.net](http://www.motive-euproject.net). The website structure, developed and managed by the coordinator, is divided in 8 sections: 1. Home (news and events); 2. The Project (short description, aims and objectives, target groups, work packages); 3. Project Consortium (list of partners); 4. Meetings and events (dates and short description, other events); 5. Dissemination (brochure, poster, logo, video testimonials, Handbook of best practices, dissemination plan); 6. Working papers/publications (articles, Handbook of best practices); 7. Reserved area (Key documents, meetings and minutes, internal documents according to work packages).

The credentials to access the reserved area are: username: erasmusmotive; password: erasmus609781

Information about the project is uploaded on BENEFICIARY'S DASHBOARD.

The consortium has ensured visibility, exploitation and publicity obligations described in the grant. The EU request to update project web site is satisfied, all the instruction relative to logo use/publication have been followed.

2) Partners link to MOTIVE 609781 E+ Project:

2.1) Partner country (Vietnam)

AJC: <https://ajc.hcma.vn/hop-tac-quoc-te/Pages/du-an-quoc-te.aspx?ItemID=12300&CatelD=885>

Hanoi SME: <http://m.hanoisme.vn/hanoisme-voi-du-an-motive.htm>

HANU: <https://www.hanu.vn/a/60544/Gioi-thieu-ve-Du-an-MOTIVE>, <http://hanu.vn/vn/du-an-quoc-te/269-du-an-quoc-te/d-an-motive/4975-our-organization.html>

TNU: <http://en.tnu.edu.vn/notice-of-partnership-status-dt564.html>

VNUA: <https://eng.vnu.edu.vn/notification/our-organization-vietnam-national-university-of-agriculture-is-a-partner-of-motive-project-50815>

PTIT: <https://portal.ptit.edu.vn/eng/cooperation/motive/>

HTC: <http://htc.edu.vn/rss/index.php?pageid=13374&topicid=15>

NUAE: <http://tuyensinh.spnttw.edu.vn/content.aspx?sitepageid=1761>

HALOU: <http://uhl.edu.vn/thong-bao/motive-project-in-halou/>, <http://uhl.edu.vn/thong-bao/du-an-motive-la-gi/>

HUHA: [http://truongnoivu.edu.vn/tin-tuc/10010/ANNOUNCEMENT-HANOI-UNIVERSITY-OF-HOME-AFFAIRS-IS-A-PARTNER-IN-THE-PROJECT-MONITORING-TRENDS-IN-VIETNAMESE-GRADUATES-EMPLOYMENT-MOTIVE.aspx?utm\\_source=zalo&utm\\_medium=zalo&utm\\_campaign=zalo&zarsrc=31](http://truongnoivu.edu.vn/tin-tuc/10010/ANNOUNCEMENT-HANOI-UNIVERSITY-OF-HOME-AFFAIRS-IS-A-PARTNER-IN-THE-PROJECT-MONITORING-TRENDS-IN-VIETNAMESE-GRADUATES-EMPLOYMENT-MOTIVE.aspx?utm_source=zalo&utm_medium=zalo&utm_campaign=zalo&zarsrc=31)

2.2) Programme countries (Italy, Spain, Austria)

Almalaurea: <https://www.almalaurea.it/en/info/chisiamo/international-projects>

INCOMA: <https://incoma-projects.eu/projects/motive/>

FH Joanneum: <https://www.fh-joanneum.at/en/projekt/motive/>

3) Social Network

Motive Facebook page:

<https://www.facebook.com/euprojectmotive>

Other partner Facebook pages (in occasion of events):

<https://www.facebook.com/100779574904165/posts/201997044782417/>

<https://www.facebook.com/incomagroup/posts/3205863949516108>

4) Articles on National Journals:

<https://tuoitre.vn/doi-theo-sinh-vien-ra-truong-20201124221522715.htm>

<https://www.tienphong.vn/giao-duc/he-thong-truy-vet-sinh-vien-tot-nghiep-thuoc-do-chat-luong-dai-hoc-1755326.tpo>

<https://baomoi.com/viec-lam-cho-sinh-vien-khi-ra-truong/c/37179080.epi>

<http://daidoanket.vn/viec-lam-cho-sinh-vien-khi-ra-truong-525251.html>

<https://www.giaoduc.edu.vn/he-thong-truy-vet-sinh-vien-tot-nghiep-thuoc-do-chat-luong-dai-hoc.htm>

<http://www.doanhtri.net/tin-doi-theo-sinh-vien-ra-truong--d67767.html>

<https://giaoducthoidai.vn/ket-noi/danh-gia-hieu-qua-viec-lam-sau-tot-nghiep-cua-sinh-vien-WTIY7yQMg.html>

<https://vietnamnews.vn/society/987425/itacentro-10-years-mark-of-connection.html>

5) Posts on other stakeholders' portal (new universities)

<https://utb.edu.vn/hoat-dong/tin-tuc/357-hoi-thao-cach-thuc-su-dung-du-lieu-khao-sat-sinh-vien-tot-nghiep-de-ho-tro-cai-cach-quan-tri-va-dam-bao-chat-luong-tai-truong-dai-hoc.html>

## Equipment

The equipment purchase process started after the resume of activities (July 2020). The coordinator agreed with Project officer (at Grant Holders kick off), to ask each beneficiary 3 quotations, then proceed with the bank transfer into institutional bank accounts, considering the real costs. Each sent 3 quotations and applied the "best value of money" approach. The process was concluded in April 2021 (during the first year) and the equipment was paid and installed. Each beneficiary used the budget approved and equipment is used for the purpose described in proposal; all PC and laptops are with software and license for statistic analysis (most with NVivo, one of the best on market) and can be used for activities implementatration by researchers and for students registration.

TNU (P. 2)

Desktop Computer HPPavilion – installed in Department of Students Affaire, Thai Nguyen University – University of Economics and Business Administration

Desktop Computer HPPavilion – installed in Department of Science - Technology management and International Cooperation , Thai Nguyen University – University of Economics and Business Administration

Laptop HP Pavilion x 360 – installed in Vice chief office of Tai Nguyen University, research team leader

Laptop HP Pavilion x 360 – installed in office of deputy head of School of Foreign Languages, Thai Nguyen University – IT leader

HALOU (P. 4)

1 Laptop HP Envy – installed in Project manager office

1 Laptop Apple Macbook Air MVH22 – installed in the Department of International Cooperation and research (research ledear)

1 Laptop Dell XPS – installed in Head of Accademic Affairs Office, Lecture IT team leader

1 PC Dell VOS3888MT – installed in Department of International cooperation and Research management

1 PC Dell VOS3888MT – installed in Office Administrator for students' research

1 PC Dell VOS3888MT – installed in Department of testing and evaluating the quality of students (quality of survey)

ACJ (P. 7)

1 PC Dell VOSTRO 3888MT178105W - installed in local coordinator office, research office for statistical analysis (IT)

2Laptops MTXT Dell XPS – installed in IT team office for technicians and researcher team

VNUA (P. 8)

1 Laptop 'Dell Vostro V5402A – installed in Academic Affair and International Cooperation Department used also by local coordinator and working group.

1 Laptop 'Dell Vostro V5402A – installed in Academic Affair and International Cooperation Department, available also for local coordinator and working group.

1 Laptop 'Dell Vostro V5402A – installed in Academic Affair and International Cooperation Department, used also by local coordinator and working group.

1 PC C Dell Vostro 3888 – installed in Student Office

1 PC C Dell Vostro 3888 – installed in Quality Assurance Centre

HTC (P. 12)

1 Laptop- Dell Inspiron 5502A – installed in office of local coordinator

1 Laptop- Dell Inspiron 5502A – installed in office of head of research team

1 Laptop- Dell Inspiron 5502A – installed in office of IT team

1 PC- Dell Vostro 3888 – installed in students office

1 PC- Dell Vostro 3888 – installed in academic affair and International cooperation department

HUHA (P. 13)

1 Laptop Dell Vostro 3590 – installed in Department of Student Affairs

1 Laptop Dell Vostro 3590 – installed in International Cooperation Department, Members of Research, IT group, Head of Administration

1 Laptop Dell Vostro 3590 – installed in office of Head of Research Team

1 PC Dell Vostro 3888 – installed in International Cooperation Department, Members of Research, IT group, Head of Administration,

Coordinator

1 PC Dell Vostro 3888 – installed in Depart.of Student Affairs, member of research team

1 PC Dell Vostro 3888 – installed in Depart.of Student Affairs

### The project includes activities relating to curriculum development

Yes

No

### Teaching / Training Activities

Yes

**Mobility for Teaching, Training and/or project research activities**

The following Trainings and related activities took place with the mobility planned by proposal:

1. Researchers, IT and administrative group training, held at PTIT, November 2020: horizontal trainings performed by staff already trained under 561656 Voyage project (HANU, PTIT and NUAE) under WP.1 (1.2, 1.2 and 1.3); objective: conclude the training sessions on Voyage platform functionalities for the staff of MOTIVE University partners.

Contents:

-Introduction to the Voyage pilot platform-System demo (platform presentation, university course list, multi-language tools, login, credentials retrieve, registration, national code duplication, password, privacy policy, e-mail of receipt).

-Student area: modify tools (personal data, password change, data modify, upload of profile picture).

-Questionnaire fill out: fill out and modify of questionnaire replies, print of fill out receipt.

CV section: consent to personal data treatment, alert, visibility, flag newsletter, CV modify section.

-Student help desk

-Voyage Platform' Enterprise area: company registration, reserved area, enterprise users management.

-CV search tools: CV structure, sorting parameters, search results, download, bookmark.

-Job offer tools: publication, approval, preview, CV modify and online application, rating and selection of application, advanced tools. Staff enterprise area tools.

-Voyage Platform Help Desk function -Student area: student research, student details, course modify, history operation, password reset, exclusion, critical cases

Voyage Platform Help Desk function -Ticketing: ticket search, ticket take, ticket history and closure; duplication cases: national tax number, duplicable search, duplicable use, plafond modify, duplicable insertions.

2. Researchers training workshop, held at NUAE, March 2021 (under WP.2)

Contents:

WP 2.1 Graduates tracking training: trainers from Almalaurea researchers objective: train Vietnamese partners with EU best practices in Graduates tracking: main purposes of graduates' employment surveys; how to implement different types of surveys: qualitative or quantitative – suggestion: contact all graduates for filling the questionnaire; consider the qualitative aspect; data collection procedures: advantages and disadvantages; graduates database design: administrative records and questionnaires;

Workshop on WP 2.2: Graduates tracking: scope and questionnaire

Discussion on the questionnaire draft version: questionnaire design: indicators, questions and answers modalities; data cleaning and representativeness; statistical analysis and graphic representation of results)

Discussion on the questionnaire draft version; discussion related to the Graduates Tracking Survey – platform to be used:

QuestionPro, SurveyMonkey, Fedier, SurveyLegend, Google form; assessment of the possibility to be developed by IT staff an online tool for survey (HTML programmer).

WP 2.3 Recommendation and insights for methodology definition: Qualitative or quantitative.

WP 6.3 Starting discussion regarding National centre for Graduate Tracking (creation of a webpage on HANU website or a portal: "National centre for Graduate Tracking")

Previously, two short intensive trainings organized to avoid delays and allow the registration of new universities and students: 25 April and 1 July 2020 (as already mentioned).

The two meetings were held in Hanoi; the staff from TNU and HALOU Universities participated in presence.

The methodology to inform each partner working group appointment (IT staff/researchers and administrative) have been suggested by the consortium based on the project objectives and activities, as well experience of former Erasmus+ partners (see <https://motive-euproject.net/reserved-area/wp7/> staff characteristic – languages EN and V



No

## Quality of cooperation

### Project management

## PARTNERSHIP AGREEMENT

The Coordinator AlmaLaurea presented to the partners a proposal of the agreement in line with the guidelines provided by EACEA before the kick off meeting (held on 24 February 2020). No difficulties have been encountered in the finalizing of the partnership agreement: all the partners. The budget for each budget heading will be transferred to institutional bank account of each beneficiary.

The Coordinator invited partners to put particular reference to the issue of payment arrangements according to unit cost principles as well as expenditures related to real costs (equipment and subcontracting).

All partnership agreements were signed and sent to Eacea and Project officer in time (12/08/2020, month 5).

The TOOL USED is INFORMATION, DATA COLLECTION AND SHARING: the indicators are numbers (i.e. universities and students registered) and shared with all stakeholders and discussed (also new who expressed their interest in E+ initiatives). The staff has credential to access the platform.

The topic of responsibility for collecting data (platform update) was discussed, as well as the measures that the national coordinator (and platform host - Hanoi University) took for data protection. Same topic was discussed (data collection for graduates tracking survey) and he data will be used in aggregate and anonymous manner.

The PERFORMANCE INDICATOR FOR MANAGEMENT used are: results achieved according to Gantt and LFM; the productivity of the team is measured as assessment of working hours (as by Timesheets); cost efficiency (i.e. request for equipment purchase of three quotations to each beneficiary, despite the budget threshold of each of them was under 25.000€).

The activities are scheduled according to Gantt, but considering the global pandemic situation, by given the priority of safety to all actions (i.e. the meeting held at VNUA in June 2021 could be organized in presence, but some participants expressed their concern: the project consortium agreed (in close cooperation with Ministry of Education as well) to organize the entire meeting on line. We continue to keep the approach "safety first".

The project Coordinator ensures the coherence of the decisions taken by playing proactive role in coordinating the different flows of information assuring on time and effective communication through a set of tools: personal/common mailing, skype conferences, phone calls, skype group of Coordinator, meetings, project website' document/ news area.

### The INTERNAL COMMUNICATION

First implementation period emphasized the need to use on line tools: Zoom and google meet to discuss the content of the documents/information shared and foster partners involvement. The appointed local project Coordinators have played a crucial role in collecting the partners' inputs/feedbacks, in reporting it to the project Coordinator so to avoid conflict and providing fast solutions.

Communication and share of point of views in meetings are essential in avoid conflict, having the agreement as reference point.

Communication and dissemination made in presence are much more efficient; partner country culture demonstrated that in presence, the propensity of cooperation and dialogue is higher; also external stakeholder are more likely to participate; language barrier: the use of professional interpreters is fundamental for a proper communication.

### PROJECT MANAGEMENT APPROACH:

No relevant changes have been applied to the project management approach detailed in the application: all partners have taken part to the decision making process according to their role. At each partner level, the appointed staff takes responsibility of the tasks assigned, having the National Coordinator (Hanoi University) and project Coordinator (Almalaurea) as reference point.

## Involvement of partners and stakeholders

EU partners: AlmaLaurea as coordinator, manage the entire project as planned. The experience of other EU partners (Austria and Spain) was fundamental for sharing the best practices (i.e. ANECA in the role of graduates tracking in the HE sector, the University of Barcelona in developing the tangible output as the questionnaire for meeting assessment and drafting the quality plan).

The Partner country roles: University of Hanoi (who also host the platform) as essential reference point at national level (national coordinator); represent an important pillar of the project, being daily available to all partners for any details. These roles are also played by the other two universities who took part in Voyage project (PTIT and NUAE) and they had an essential role in the horizontal trainings of other 6 universities. The partner Academy of Journalism and Communication (AJC) has an important role in dissemination (leader of WP): set up and update the facebook page, revise the dissemination plan and materials, etc.

The local meetings organized (i.e. at TNU and VNUA) are important elements in update, explain details and EU rules as well keep involved also the partners who never participated in an EU Project (i.e. <https://motive-euproject.net/events/local-dissemination-avent-at-thay-nguyen-university-december-2020/>). Less experienced partners demonstrated their involvement and interest in achieving the results (e.g video testimonial Prof. Hoang Thi Thu Giang (Mrs.) – Halong Vice-rector and Prof. Nguyen Ba Chien (Mr.) – Hanoi University of Home Affairs HUHA Rector). HUHA committed also to organize the dissemination event at the University branch located in Centre of Vietnam, in order to spread the initiatives also in a new area.

The management team takes strongly in consideration PARTNER COUNTRY NEEDS: the project actions that are in line with national priorities, as improving the Graduate tracking system. The Project was inspired by Ministry of Education (MOET) and its involvement with active participation, suggestions and recommendation demonstrates that the national need is still active for improving such system. MOET will be the organization who will collect also reports made by each university involved in the project (with respect of data privacy and confidentiality). The collection of data will represent an important tool for MOET in decision making and policy development and for each HEI decision makers.

Students and other stakeholders involvement:

During the first year, more than 10.000 students registered (it was also organized a dissemination event for student, before their graduation in May 2020: <https://motive-euproject.net/events/on-line-dissemination-event-at-hanoi-university-may-2020/>)

New universities not partner of MOTIVE project joint the platform, due to an important local dissemination activities made by VN Partners.

Other stakeholders: 64 new companies registered (opportunities for students and graduates for jobs or internship)

The role of MOET is crucial: as partner and its involvement in activities and meetings, the consortium is permanently updated with Ministry requests, suggestions as well as policies at national level. On the other side, the presence of Ministry as partner and its participation at meetings represent an attracting element for other stakeholders and new universities; MOET also play a role in dissemination (i.e. presentation of MOTIVE project at Nha Trang University, final conference of V2WORK Erasmus+ Project).

These actions allow us to achieve the expected impact at national level (i.e. the new universities registered on the platform, their participation at meetings), by increasing the cooperation between the MOTIVE partners and new universities as well as with the business community.

## Management of the grant

## GRANT MANAGEMENT PROCEDURE

Mainly based on partnership agreements. The budget will be transferred to each beneficiary institutional bank account and took into consideration each partner internal and national rules:

The partner FJ Joanneum received 50% of the budget.

INCOMA (Spain) and all Vietnamese partners received the staff costs budget for the first year.

Beneficiaries agree to delegate the Coordinator, in some occasion the centralization of the expenses for travel and stay: for example, for the kick off meeting AlmaLaurea as coordinator organized and paid the travel and stay for the entire Vietnamese delegation.

In case of positive differences between the real costs and unit costs for travel, the amount can be used for project activities (as additional mobilities, invite more staff at workshops/meetings/, etc).

In case of positive difference for cost of stay, that difference will be transferred to the beneficiary organization bank account.

In other cases, in accordance with each partner, we transfer the amounts for travel and stay soon after the end of the meeting, based on the supporting documents (individual travel report, etc).

Equipment and subcontracting budget: "real costs" transfer, based on supporting documents (quotations, invoices, etc.)

## PARTNER COUNTRY NEEDS

The Coordinator have been daily in contact with partner country local Coordinators in order to better understand their needs and constraints and find the best solution. Vietnamese partners expressed following needs and concerns:

-in case of mobilities with higher costs (for example the purchase of flight tickets) the coordinator can transfer in advance the relative unit costs to the beneficiary bank account, based on confirmation of number of participants and number of days);

-the exchange rate applicable in case of Erasmus+ projects creates difficulties among the working groups involved in the project and each partner accounting office, seeing that the payments are made at the daily exchange rate of national bank currency; as solution, the partner country partner suggest to EU to use the daily exchange rate (the day of payment)

-some new partners (with no experience in EU project) expressed their difficulties in explaining to the Financial managers in their own organization the EU financial rules (some of them are used with other forms of grants like Official Development Assistance ODA)

-familiarize with the EU Grant procedures.

## COMMUNICATION TOOLS

Rules for managing the grant have been shared and discussed via:

-e-mail, google meet and Zoom meetings;

-ad hoc presentations at meetings;

-sharing the documentation of reference and presentation;

-by sharing via email the documentation of reference using the correct exchange rate (i.e. equipment with summary of quotations and use of correct exchange rate, from national currency to Euro);

The financial issues and rules are presented to partners during meetings in order to keep them updated the state of art of budget expenditure and rules.

## DIFFICULTIES ENCOUNTERED

No major difficulties have been encountered in the management of the Grant given that major efforts have been put by the Coordinator in close cooperation with the national coordinator (HANU): explanation of the rules governing the programme.

Some difficulty was encountered in the management of the budget:

-for the equipment purchase given un-exemption of VAT related to equipment purchase;

-high amounts of bank transfers charges both on sender and the beneficiaries (plus charges for the conversion in local currency); solution: each time when we have to proceed with an international bank transfer we try to make it more efficient possible (i.e. transferred staff budget with subcontracting budget).

## IMPACT AND SUSTAINABILITY

### Awareness raising, dissemination, sustainability and exploitation of the project results

A dissemination plan was not planned in the proposal. Nevertheless, the past experience inspired us to draft one from the beginning; it was shared and published: section "dissemination" (<https://motive-euproject.net/wp/wp-content/uploads/2021/07/MOTIVE-Dissemination-plan-1.pdf>). This is an additional guide for partners, to the initial planned "handbook of best practices for dissemination" (to be released within one year of implementation period). The output planned (the handbook) was released, shared, presented and published: <https://motive-euproject.net/the-project/work-packages/wp-5-dissemination/testimonial-videos/handbook-of-best-practices-for-dissemination/>. The publication is divided in two parts: first, the core of dissemination (in EN and VN); second, the annex, represent the collection of at least one best practice of partners. The best practices reported represents how each partner acted in the past and how understand the dissemination process (even if they never been involved in an EU project).

Vietnamese universities awareness raise month after month and underlined their international cooperation in the framework of MOTIVE E+ Project (click on partner names <https://motive-euproject.net/project-consortium/>).

In the framework of objectives and actions planned, including the capitalization of concluded 561656 Voyage project (continue the registration of students, graduates and new universities) during the suspension period, Hanoi University organized an on line dissemination events for students. This event helped to not "loose" the summer graduation session in Vietnam (then interruption of contacts with them) It was explained by the staff of HANU the importance, advantages and how to register on the platform (<https://motive-euproject.net/events/on-line-dissemination-event-at-hanoi-university-may-2020/>).

On 1st July 2020 (in occasion of the short horizontal training), a dissemination session took place: beneficiaries: the 6 partner universities TNU, AJC, HUHA, VNUA, HTC and HALOU.

The "official dissemination event" planned took place at PTIT meeting, in November 2020 (<https://motive-euproject.net/events/ptit-meeting-23-26-november-2020/>)

The Vietnamese partners, especially the national coordinator HANU, understood that different higher education institution are interested in the Erasmus+ initiatives implemented or in implementation phase: they organized different additional dissemination events:

-16/12/2020 - TNU,

-12/03/2021 - VNUA

-14/03/2021 - HANU

-29/03/2021 - MOET presented the Project at Nha Trang University

-9-10/04/2021, field visit and dissemination at Tay Bac University

-28/04/2021, filed visit and dissemination at Phu Xuan University

(see section "meetings and events" on project website)

Awards: <https://www.almalaura.it/en/informa/news/2021/04/15/motive-project-awarded> : the MOTIVE project has been selected by the International Board of Global Actors and Business for Sustainability in the framework of the 5th edition of the "Global Entreprs Awards and 5GCitizens International Congress", organized in partnership with the United Nations, under the "quality education" category for the achievement of the sustainable development goals. The Project will be mentioned as one of the 300 "World Best Practice on Sustainability and Innovation" and will be included in the "The Lonely-Planet of Sustainability" video book which will collect interviews on the impact of our structural initiative.

In this context, also the representatives of Tay Bac University and Phu Xuan University released a video Project endorsement (<https://motive-euproject.net/the-project/work-packages/wp-5-dissemination/testimonial-videos/testimonials-and-project-video-presentation/>)

# Statistics and Indicators

## Type of equipment:

- books and pedagogic material
- audio-visual equipment
- Computers and software
- lab material
- Other

## For Curriculum Development projects

Yes

### Level of new/updated courses:

- Short cycle
- 1st Cycle (e.g. Bachelor)
- 2nd Cycle (e.g. Master)
- 3rd Cycle (e.g. Doctoral)
- Vocational Education and Training

### Type of recognition:

- HEI Degree
- National degree
- Multiple Degree
- Joint Degree

Volume (in ECTS) of new/updated courses

0

### The new study programme includes:

- Placements/internships for students

- Career orientation service
- Career development measures

Number of learners / trainees enrolled (per intake / course delivery)

0

**Type of skills/competence developed:**

- Transversal/behavioural skills
- Technical /academic /scientific / research skills
- Linguistic competences

% of the new curriculum taught in foreign language of the the total of new curriculum developed by the project

0

**For Training/Mobility Activities**

Number of partner country "HEIs' students" trained

0

Number of partner country "HEIs' academic staff" trained

71

Number of partner country "HEIs' administrative staff" trained

46

Number of partner country "non-HEI individuals" trained (priv. sector, NGOs, civil servants, etc.)

8

**IMPACT AND SUSTAINABILITY**

**Impact at individual level**

Extent of attention given to vulnerable groups

not applicable

Number of direct beneficiaries in the Partner country(ies) per year: academic staff from HEIs

71

Number of direct beneficiaries in the PCs (/year): administrative staff from HEIs

46

Number of direct beneficiaries in the PCs (/year): HE students

0



Number of direct beneficiaries in the PCs (/year): non HE individuals

8

### Impact at institutional level

Extent of impact at institutional level: for instance new courses / strategies (policies, regulations) / services (units, centres)

to a very high extent

Potential of planned project measures to contribute to new national cooperation activities in the Partner countries HEIs as a result of the project (Memorandum of Understanding /research projects / joint publications /participation in networks or associations etc.)

to a high extent

Potential of project to contribute to new international cooperation activities in the Partner countries HEIs as a result of the project (international agreements / Memorandum of Understanding / research projects / joint publications / participation in networks or associations, etc.)

to a high extent

### Impact on the HE Sector

Potential of project to contribute to new (/updated) national or regional policies / laws / regulations in HE

to a high extent

Potential of project to contribute to the establishment (/ further development) of external bodies (/associations /agencies)

not applicable

Potential of project to contribute to improve the excellence / competitiveness / attractiveness of the Higher Education institutions

to a high extent

Innovative character of the planned results (i.e. the courses developed; the new tools, services, procedures delivered; the strategies implemented for reaching the target groups; etc.)

to a very high extent

### Impact on the society as a whole

Potential of the project to pay particular attention to least developed countries

not applicable

Potential of the project to engage Partner Countries HEIs in new means of cooperation with

to a high extent

employers and other stakeholders  
(e.g. NGOs, associations, etc.)

Measures contributing to improving  
lifelong learning approaches in the  
Partner Country HEIs

not applicable

## Sustainability

Institutional support for Partner  
Country HEIs to sustain project  
results

to a high extent

**Measures to collect Sources of financial (/logistic) support for sustaining the project results from:**

- Partner HEIs
- Public authorities in Partner countries
- NGOs
- Private sector
- European Union
- Other

## QUALITY OF PARTNERSHIP & COOPERATION

Involvement of students in the  
project implementation

to a very high extent

Involvement of non-educational  
stakeholders in the project  
implementation

to a high extent

## RELEVANCE in relation to project objectives

To what extent the project  
contributes to the policy objectives  
of the Partner Countries

to a very high extent

**Project potential to promote EU's horizontal policies**

- Agriculture, fisheries and foods
- Business
- Climate action

- Cross-cutting policies
- Culture, education and youth
- Economy, finance and tax
- Employment and social rights
- Energy and natural resources
- Environment, consumers and health
- External relations and foreign affairs
- Justice, home affairs and citizens' rights
- Regions and local development
- Science and technology
- Transport and travel

## Meetings, Training and Mobilities

### Meetings, Trainings and Mobilities

#### Estimated dates of consortium meetings until the end of the projects

Venue country	Venue city	Date of Meeting
Vietnam	Hanoi	05/03/2023
Austria	Graz	11/12/2022
Vietnam	Uong Bi City	16/10/2022
Vietnam	Hanoi	10/07/2022
Italy	Bologna	15/05/2022
Vietnam	Hanoi	06/03/2022
Vietnam	Quang Nam City	12/12/2021
Vietnam	Thai Nguyen City	17/10/2021

#### Training and Mobilities

Event	Purpose	Type of participants	Gender	Number	Country of Origin	Country of destination	Duration (in weeks)	%compared to objectives
3	Workshop	Non-academic staff	Number Female	1	Vietnam	Vietnam	1	100

3	Workshop	Academic staff – administrative	Number Female	14	Vietnam	Vietnam	1	100
3	Workshop	Academic staff – teaching	Number Female	15	Vietnam	Vietnam	1	100
3	Workshop	Non-academic staff	Number Male	3	Vietnam	Vietnam	1	100
3	Workshop	Academic staff – administrative	Number Male	15	Vietnam	Vietnam	1	100
3	Workshop	Academic staff – teaching	Number Male	15	Vietnam	Vietnam	1	100
2	Training	Non-academic staff	Number Female	1	Vietnam	Vietnam	1	100
2	Training	Academic staff – administrative	Number Female	8	Vietnam	Vietnam	1	100
2	Training	Academic staff – teaching	Number Female	22	Vietnam	Vietnam	1	100
2	Training	Non-academic staff	Number Male	3	Vietnam	Vietnam	1	100
2	Training	Academic staff – administrative	Number Male	9	Vietnam	Vietnam	1	100
2	Training	Academic staff – teaching	Number Male	19	Vietnam	Vietnam	1	100
1	Other	Academic staff – administrative	Number Female	2	Vietnam	Italy	1	100
1	Other	Academic staff – teaching	Number Female	9	Vietnam	Italy	1	100
1	Other	Non-academic staff	Number Male	3	Vietnam	Italy	1	100
1	Other	Academic staff – administrative	Number Male	2	Vietnam	Italy	1	100
1	Other	Academic staff – teaching	Number Male	15	Vietnam	Italy	1	100
1	Other	Non-academic staff	Number Female	1	Spain	Italy	1	100
1	Other	Non-academic staff	Number Male	2	Spain	Italy	1	100
1	Other	Academic staff – teaching	Number Male	1	Austria	Italy	1	100

Draft

## Attachments

Type of File	Name of the File
Budget Table	609781 MOTIVE_2019_-_annex_vi_-_financial_statements_interim_report.xlsm
Declaration of Honour	609781 annex_b_declaration_honour MOTIVE interim report.pdf
Table of achieved results	609781 MOTIVE_annex_c_table_of_achieved_planned_results.pdf
Dissemination/Exploitation Plan	609781 MOTIVE Dissemination plan.pdf
Quality Assurance Plan	609781 MOTIVE Project Quality Plan.pdf
Request for Payment	
Specification 1	609781 MOTIVE Handbook of best practice for dissemination and annex.pdf
Specification 2	609781 List of partners MOTIVE as in Annex IV Grant of Agreement .pdf
Specification 3	
Specification 4	